

**Education Support Provided for Non-Chinese Speaking (NCS) Students**  
**School Support Summary**  
**for the 2020/21 School Year**

Name of School: TWGHs Yiu Dak Chi Memorial Primary School (Yuen Long)

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows:

(1) With reference to the learning progress and needs of NCS students, our school adopted the following modes to enhance the support for learning of Chinese of NCS students in the 2020/21 school year:

- Appointing 1 additional teacher and 1 teaching assistant to support the learning of Chinese of NCS students.

In-class support provided in Chinese Language lessons:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>P.2 &amp; P.4</u> )                  | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ )                      | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P.1 - P.6</u> )   |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>P.1 - P.6</u> ) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P.2 , P.4 , P.6</u> ) |

Others: \_\_\_\_\_

After-school/after-class support:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Chinese learning groups<br>(Level(s): <u>P.1 - P.4</u> ) | <input checked="" type="checkbox"/> Summer bridging courses<br>(Level(s): <u>P.5 - P.6</u> ) |
| <input checked="" type="checkbox"/> Chinese bridging course<br>(Level(s): <u>P.1</u> )       | <input type="checkbox"/> Paired-reading scheme<br>(Level(s): _____ )                         |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                     | <input type="checkbox"/> Guided story reading<br>(Level(s): _____ )                          |

Others: \_\_\_\_\_

(2) Our school's measures for creating an inclusive learning environment included:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religion:  
“Chinese Cultural Week” and celebration events for Mid –Autumn Festival.  
\_\_\_\_\_
- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school:  
Inviting our NCS students to join the Scouts.  
\_\_\_\_\_
- Other measure:  
To encourage our NCS students to take part in online platform's performance.  
\_\_\_\_\_

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included:

- Appointing assistants who can speak English and/or other languages facilitating the communication with parents of NCS students
- Discussing the learning progress (including learning of Chinese) of NCS students with their parents on a regular basis
- Providing parents of NCS students with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS students and emphasising the importance for their children to master the Chinese language
- Other measure(s):  
\_\_\_\_\_  
\_\_\_\_\_

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Miss Ngan at 24451168.